



शिक्षण प्रसारक मंडळी, पुणे

R. A. Podar College of Commerce & Economics

AUTONOMOUS

Matunga, Mumbai - 400 019

An 'A+' Institution as Accredited by NAAC
Certified as 'Best College' by University of Mumbai

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6.5.3 Academic and Administrative Audit (AAA) and follow up action taken (2018-19)



S. P. MANDALI'S
R. A. PODAR COLLEGE OF COMMERCE &
ECONOMICS (AUTONOMOUS)
(Affiliated to University of Mumbai)
MATUNGA, MUMBAI - 400019

ACADEMIC AUDIT REPORT
2018-19

Report of Academic Audit 2018-19

Date of the Academic Audit: Saturday, 31st August 2019

Platform: College Conference Room

Members of the external Peer Review committee:

- Chairperson: Dr. Kiran Mangaonkar- Principal, Gurunanak Khalsa College of Arts, Commerce and Science
- Member: Dr. Neeta Tatke- Vice Principal, D.G. Ruparel College of Arts, Commerce and Science
- Member: Dr. Shobana Vasudevan, Principal, R.A. Podar College of Commerce and Economics

1. Introduction

Profile of the College			
Name of the College	R A Podar College of Commerce and Economics (Autonomous)		
	Place: Mumbai	State: Maharashtra	
Date of Visit	Saturday, 31 st August 2019		
Affiliating University	University of Mumbai		
Status of the College	Affiliated	Constituent	Autonomous ✓
Financial Category	Grant-in-aid	Government funded ✓	
	Self finance	✓	
Type of College	Men	Women	Co-education ✓
No. of Programmes:	UG: 03	PG: 01	Ph D: 03
Year of Establishment	20 th June 1941		
UGC recognition	2(f) & 12B		
Location of the College	Urban	Semi-Urban	Rural Tribal
Area of the campus (in acres)	0.62 acres		
No. of Teachers	Men	Women	Total
Permanent:	6	11	17
Temporary Full Time:	2	13	15
Visiting Teachers:	5	7	12
Total no. of Teachers Ph. D:	2	4	06
Total no. of Teachers PG:	6	20	26
No. of Students:			
UG:	1179	1511	2690
PG:	104	162	266
Ph.D.:	02	10	12

The Academic Audit started with a presentation by Principal Dr (Mrs.) Shobana Vasudevan.

The interaction with the Peer Team was as follows:

1. IQAC presentation
 2. Interaction with department members of
 - i. Accountancy
 - ii. Commerce and Management
 - iii. Economics and Foundation Course
 - iv. English
 - v. Environmental Studies
 - vi. Law
 - vii. Mathematics
 - viii. Psychology
 - ix. Unaided courses {BMS and BCom (Actuarial Studies)}
 - x. M.Com
 - xi. Ph.D.
 3. Librarian's presentation
 4. Presentation by COE, Exam Committee
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5. Vote of thanks

The Peer team scrutinised the documents kept for verification.

2. About the Institution

R. A. Podar College of Commerce and Economics (Autonomous) shines brightly among the array of educational institutions operating under the banner of the Shikshan Prasarak Mandali, Pune. It stands as one of Mumbai City's premier commerce colleges. The college, founded in January 1941, holds the distinction of being the first non-government commerce college initiated by the University of Bombay. This milestone was made possible through the generosity of the House of Podar. On 17th August 1950, the college received permanent affiliation from the University of Bombay.

Accredited with an A+ grade and a CGPA of 3.68 by NAAC in the third cycle, the college's accreditation remains valid for 7 years until 21st February 2024.

As a singular faculty Commerce College, it offers three UG Degree Courses - B. Com with Accountancy, B.Com with Business Management, and BMS; two PG programmes - Masters in Commerce (Management) and Masters in Commerce (Accountancy); and three Ph.D. programmes - Ph.D. in Commerce (Banking & Finance), Ph.D. in Commerce (Business Policy & Administration), and Ph.D. in Accountancy. From the academic year 2019-20, the College will be introducing a new degree program in Bachelor of Commerce (Actuarial Studies).

The philosophy of education at R. A. Podar College can be encapsulated in two sentences:

‘Samaani va aakooti samaanaa hridayaani vaham’

May the atmosphere within the institution be characterized by unity of mind and heart, fostering a spirit of healthy competition where each individual strives for personal growth while facilitating the growth of others.

‘Na hi gnyaanen sadrasham pavitramiha vidyate’

There is nothing as pure as knowledge in this universe. Let this mission guide the students, ensuring they continually seek knowledge in all its forms - curricular, co-curricular, and extracurricular.

From 2019, the college has joined the esteemed ranks of autonomous colleges in the country. Academic autonomy will empower the institution to explore innovative methods of teaching, learning, and evaluation. With autonomy, the college has the freedom to craft and design syllabi, approved by the Academic Council and the Governing Body of R. A. Podar College of Commerce and Economics (Autonomous).

3.

a. Curricular Aspects

- Conducting brainstorming sessions based on feedback received.
- Leveraging the expertise of alumni for curriculum execution.
 - Preparing Teaching Learning plans for all courses for smooth conduct of Lectures
 - Practice questions, model answers, and study material for each unit shared with Learners.

b. Teaching, Learning & Evaluation

- Emphasizing interactive and Flip classes over traditional lecture-style teaching.
- Adoption of scientific evaluation methods.
 - Class Mentors and professional psychologists helped and guided students with their personal and professional issues.
 - Regular Feedback taken from all stakeholders helped in deciding to apply for autonomy

c. Research, Consultancy & Extension

- Encouraging student-led research initiatives.
- Facilitating faculty guidance for student projects.

- Promoting faculty publications of research papers.
- Encouraging group projects.
- Providing training in presentation skills.
- Supporting efforts to enhance research activities.
- Incorporating research coursework with an emphasis on ethical practices.
 - 3 students were awarded PhD

d. Infrastructure & Learning Resources

- Maintaining a rich and up-to-date college library.
- Encouraging the use of ICT by both students and faculty.
- Utilizing open sources for learning.
- Collaborating with other libraries for additional resources.

e. Student Support & Progression

- Providing personalized mentoring by teachers and professional counseling through the Disha Counselling Centre.
- Offering flexibility for students engaged in sports, cultural, and other activities.
- Catering to the needs of both advanced and slow learners. Life Enrichment Course was started for physical, emotional, social and spiritual well being of the Learners.
- Addressing students' financial needs through scholarships.
- Providing support for student-athletes through special tests and extra sessions.
- Supporting co-curricular and extracurricular activities. The College won the prestigious Youth Festival Trophy.

f. Governance and Leadership

- Adopting a consultative and participative management approach.
- Conducting regular staff meetings.
- Organizing intra-departmental Faculty Development Programs.
- Encouraging staff participation in college activities.
- Implementing a well-developed feedback mechanism.

- Implementing Standard Operating Procedures (SOPs) at every level.

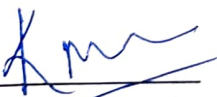
g. Innovative Practices

- Encouraging peer learning.
- Utilizing e-resources innovatively, particularly for advanced learners.
- Implementing Knowledge Exchange Platforms (KEPs).
 - TEDx R A Podar was started to share ideas worth spreading.


4. Guidelines, Suggestions, and Recommendations for Improvement

- Enhance physical infrastructure for accommodating more Learners on campus.
- Increase research initiatives of Learners and Faculty
- Introduce value-based courses
- Try for autonomous status
- Enhance facilities for sports activities

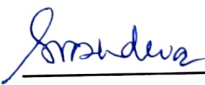
Signature



Dr. Kiran Mangaonkar
Chairperson



Dr. Neeta Tatke
Member



Dr. Shobana Vasudevan
Member

ACTION TAKEN REPORT 2018-19

Academic and Administrative Audit conducted on Saturday, 31st August 2019 for the AY 2018-19: Following are the recommendations by peer team and action taken by IQAC

Recommendations by Peer Team	Action Taken by IQAC
Enhance physical infrastructure for accommodating more Learners on campus.	Forwarded recommendations to S. P. Mandali, the college Trust
Increasing research initiatives of Learners and Faculty	Planning introduction in New Programs introduced in Autonomous Podar
Introduce value-based courses	Every Learner has to complete Credit courses with 12 credits plus 4 credits mandatory courses on Life Enrichment Course and Responsible Citizenship Course introduced